

# STUDENTS FEEDBACK 2019-20

महाविद्यालय में अध्ययनरत स्नातक एवं स्नातकोत्तर के सभी विद्यार्थियों से विभिन्न बिंदुओं पर फीडबैक लिया जा रहा है, सभी विद्यार्थी ध्यान से प्रश्नों को पढ़ते हुए उत्तर दें।

\* Required

1. Email \*

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2. NAME OF STUDENT \*

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3. FATHER'S NAME \*

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4. MOBILE NUMBER \*

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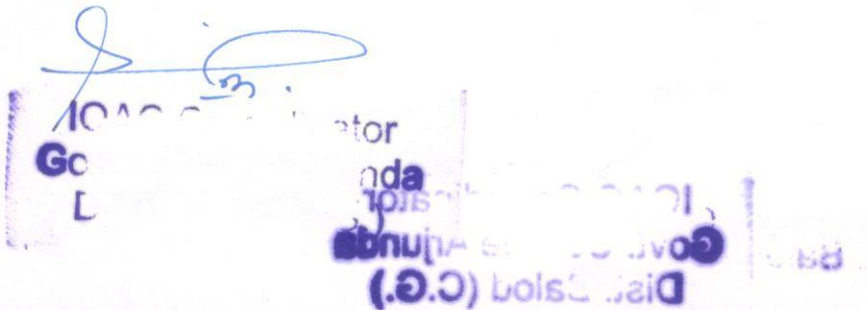
5. DEGREE \*

Mark only one oval.

UG Skip to question 6

PG Skip to question 8

Only For U.G Students



## 6. DISCIPLINE

Mark only one oval.

- B.A
- B.Sc
- B.Com.

## 7. Year: \*

Mark only one oval.

- I Year Skip to question 10
- II Year Skip to question 10
- III Year Skip to question 10

Only For P.G. Students

## 8. Class: \*

Mark only one oval.

- M.A. (Sociology)
- M.Com
- M.Sc
- M.A. (Economics)
- M.A. (Political Science)

*Dr. Arjuna*

## 9. Semester: \*

Mark only one oval.

- II Sem Skip to question 10
- IV Sem Skip to question 10

Questioner Curriculum, पाठ्यक्रम

10th  
 IETC Coordinator  
 Govt. College Arjunda  
 Dist. Jalod (C.G.)



10. 1. How much of the syllabus was covered in the class? कक्षा में पाठ्यक्रम कितना पूर्ण हुआ \*

Mark only one oval.

- 85 to 100%
- 70 to 84%
- 55 to 69%
- 30 to 54%
- Below 30%

11. 2. How well did the teachers prepare for the classes? कक्षा लेने के पूर्व शिक्षक की तैयारी \*

Mark only one oval.

- Thoroughly अच्छी तरीके से
- Satisfactorily संतुष्टिजनक
- Poorly, अच्छे से नहीं
- Indifferently अलग तरीके से

12. 3. How well were the teachers able to communicate? कक्षा में शिक्षक का पढ़ने का तरीका \*

Mark only one oval.

- Always effective सदैव प्रभावी
- Sometimes effective कभी कभी
- Generally ineffective सामान्यतः प्रभावी
- Very poor अच्छे से नहीं

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**Dist. Balod (C.G.)**

13. 4. The teacher's approach to teaching can best be described as किसी चीज़ को सरलता से समझने का व्यख्याता के प्रयास कैसे रहा \*

Mark only one oval.

- Excellent उत्कृष्ट  
 Very good बहुत अच्छा  
 Good अच्छा  
 Fair सामान्य  
 Poor अच्छा नहीं

14. 5. Fairness of the internal evaluation process by the teachers. शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता \*


Mark only one oval.

- Always fair हमेशा निष्पक्ष  
 Usually fair आमतौर पर निष्पक्ष  
 Sometimes unfair कभी-कभी अनुचित  
 Usually unfair आमतौर पर अनुचित  
 Unfair अनुचित

15. 6. The institute takes active interest in promoting field visit opportunities for students. संस्थान छात्रों के लिए फील्ड विजिट के अवसरों को बढ़ावा देने में सक्रिय रुचि लेता है। \*

Mark only one oval.

- Regularly नियमित तौर पर  
 Often अक्सर  
 Sometimes कभी कभी  
 Rarely शायद ही कभी  
 Never कभी नहीं

  
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16. 7. Teachers inform you about your expected competencies, course outcomes and programme outcomes. शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम के परिणामों के बारे में सूचित करते हैं। \*

Mark only one oval.

- Every time हर बार।
- Usually आमतौर पर
- Occasionally/Sometimes कभी-कभी/कभी-कभी
- Rarely शायद ही कभी
- Never कभी नहीं

17. 8. The teachers illustrate the concepts through examples and applications शिक्षक अवधारणाओं को उदाहरणों और अनुप्रयोगों के माध्यम से स्पष्ट करते हैं \*

Both presented and pre-read material

Mark only one oval.

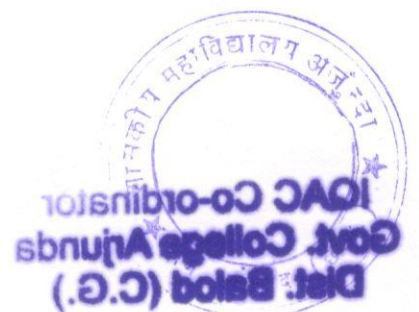
- Every time हर बार।
- Usually आमतौर पर
- Occasionally/Sometimes कभी-कभी/कभी-कभी
- Rarely शायद ही कभी
- Never कभी नहीं

18. 9. The teachers identify your strengths and encourage you with providing right level शिक्षक आपकी ताकत की पहचान करते हैं और आपको चुनौतियों का सही स्तर प्रदान करने के लिए प्रोत्साहित करते हैं। of challenges. \*

Mark only one oval.

- Fully पूरी तरह से
- Reasonably यथोचित
- Partially आंशिक रूप से
- Slightly थोड़ा
- Unable to करने में असमर्थ

  
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19. 10. Teachers are able to identify your weaknesses and help you to overcome them. शिक्षक आपकी कमजोरियों को पहचानने में सक्षम होते हैं और उन्हें दूर करने में आपकी मदद करते हैं। \*

Mark only one oval.

- Every time हर बार।
- Usually आमतौर पर
- Occasionally/Sometimes कभी-कभी/कभी-कभी
- Rarely शायद ही कभी
- Never कभी नहीं

20. 13. Teachers encourage you to participate in extracurricular activities शिक्षक सहपाठ्येत्तर गतिविधियों में भाग लेने के लिए उत्साहित करते हैं \*

Mark only one oval.

- Strongly agree दृढ़तापूर्वक सहमत
- Agree सहमत
- Neutral तटस्थ
- Disagree असहमत
- Strongly disagree दृढ़तापूर्वक असहमत

21. 14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. कितने प्रतिशत शिक्षक शिक्षण हेतु उक्त का उपयोग करते हैं \*

Mark only one oval.

- Above 90%
- 70 - 89%
- 50 - 69%
- 30 - 49%
- Below 29%

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22. 15. The overall quality of teaching-learning process in your institute is very good. महाविद्यालय में शिक्षण अधिगम प्रक्रिया की समग्र गुणवत्ता अच्छी है \*

Mark only one oval.

- Strongly agree दृढ़तापूर्वक सहमत
- Agree सहमत
- Neutral तटस्थ
- Disagree असहमत
- Strongly disagree दृढ़तापूर्वक असहमत

Feedback on Institutional Environment and facilities

23. 16. Your opinion about intutional environment for overall development of students. आपके विचार में महाविद्यालय का वातावरण छात्रों के समग्र विकास हेतु कैसा है? \*


Mark only one oval.


- Excellent उत्कृष्ट
- Very good बहुत अच्छा
- Good अच्छा
- Fair सामान्य
- Poor अच्छा नहीं

24. 17. Institution provides sports facilities to the students. महाविद्यालय में खेलकूद सम्बंधित सुविधाएं उपलब्ध है. \*

Mark only one oval.

- Strongly agree दृढ़तापूर्वक सहमत
- Agree सहमत
- Neutral तटस्थ
- Disagree असहमत
- Strongly disagree दृढ़तापूर्वक असहमत

  
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25. 18. institution provides pure drinking water facility to all the students throughout the session. महाविद्यालय सभी विद्यार्थियों को शुद्ध पेयजल सुविधा उपलब्ध करता है \*

Mark only one oval.

Yes

No

26. 19. institution has sufficient books in the Library and provides reading facility. संस्था के पास पुस्तकालय में पर्याप्त पुस्तकें हैं और पढ़ने की सुविधा प्रदान करता है। \*

Mark only one oval.

Strongly agree दृढ़तापूर्वक सहमत

Agree सहमत

Neutral तटस्थ

Disagree असहमत

Strongly disagree दृढ़तापूर्वक असहमत

27. 20. students easily can borrow books from the college library महाविद्यालय पुस्तकालय से किताबों की निर्गमन सुविधा आसान है \*

Mark only one oval.

Strongly agree दृढ़तापूर्वक सहमत

Agree सहमत

Neutral तटस्थ

Disagree असहमत

Strongly disagree दृढ़तापूर्वक असहमत

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28. 21. institution provides lavatory facility for boys and girls. महाविद्यालय में छात्र एवं छात्रों के लिए शौचालय सुविधा है \*

Mark only one oval.

yes

No

29. 22. your opinion for the improvement of institute. if any संस्थान के सुधार के लिए आपकी राय। यदि कोई है

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Google Forms

*Arjun*

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*Analysis of feedbacks forms Session - 2019-20*

- The Internal Quality Assurance Cell of the college collects the feedback from the stakeholders namely; students, parents, teachers and employees. The feedback is taken at the end of the academic session.
- All the feedback forms are scrupulously analysed by the team comprising senior faculty members of the college.
- The response and suggestions received from the feedback forms are taken into consideration.
- The feedback forms are differently designed for the students, parents, teachers and employees, i.e., fully customized.
- For the proper assessment of the college point blank question are incorporated in the feedback forms.
- After the analysis of the feedback forms the college administration received valuable suggestion for the betterment of the college.
- The tabular and graphic presentation of the analyzed feedback forms is given below.

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*J. m.*  
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Dist. Balod (C.G.)**

*R. P. H.*  
**PRINCIPAL  
Govt. College, Arjunda  
Distt. Balod (C.G.)**



# कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



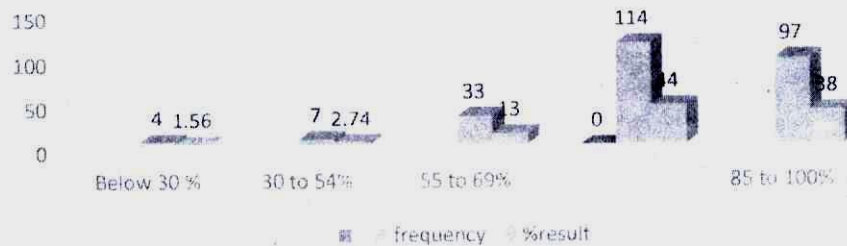
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## Student's feedback for year 2019-2020. (B.Sc)

Q1. How much of the syllabus was covered in the class?

Parameters	Below 30 %	30 to 54%	55 to 69%	70 to 84%	85 to 100%
frequency	4	7	33	114	97
%Result	1.56	2.74	13	44	38

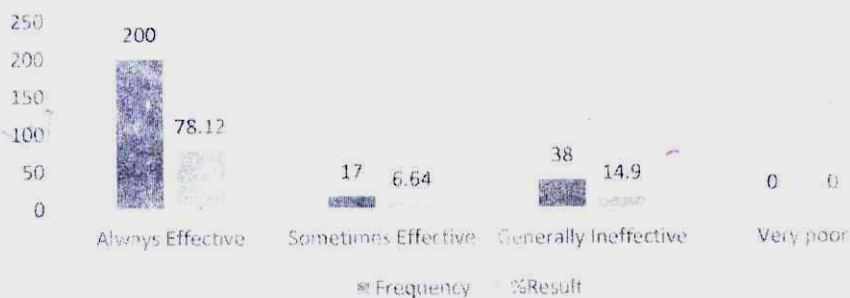
Q.1 How much of the syllabus was covered in the class?



Q2. How well did the teachers prepare for the classes?

Parameters	Thoroughly	Satisfactorily	Poorly	Indifferently
frequency	192	61	2	0
% Result	75.29	23.92	0.78	0

Q2. How well did the teachers prepare for the classes?





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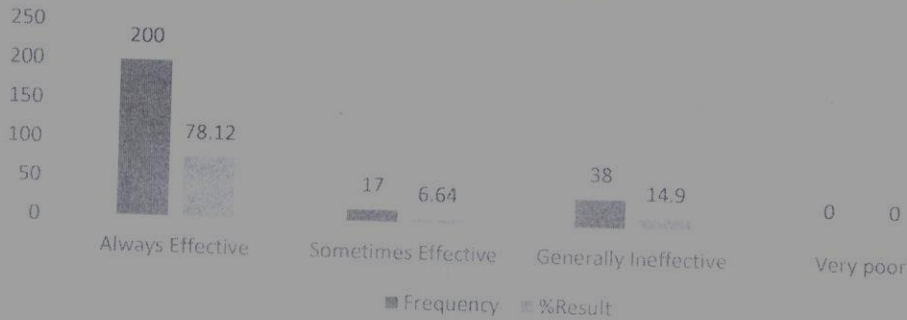


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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	200	17	38	0
%Result	78.12	6.64	14.90	0

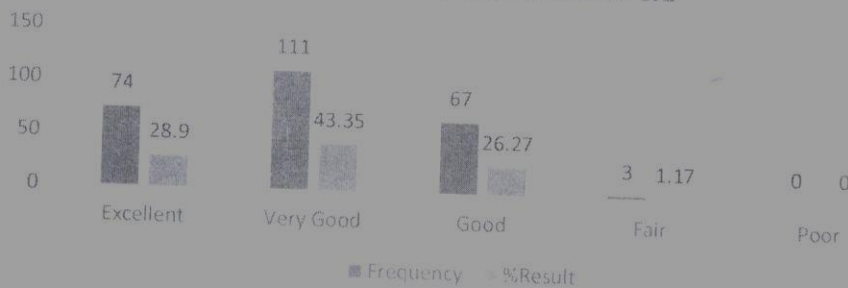
Q.3 How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can best be described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	74	111	67	03	0
%Result	28.90	43.35	26.27	1.17	0

Q4. The teacher's approach to teaching can best be described as





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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	174	67	11	3	0
%Result	68.23	26.27	4.31	1.17	0

Q5. Fairness of the internal evaluation process by the teachers.



Q7 . Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Frequency	223	20	11	01	0
%result	87.45	7.84	4.31	0.39	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





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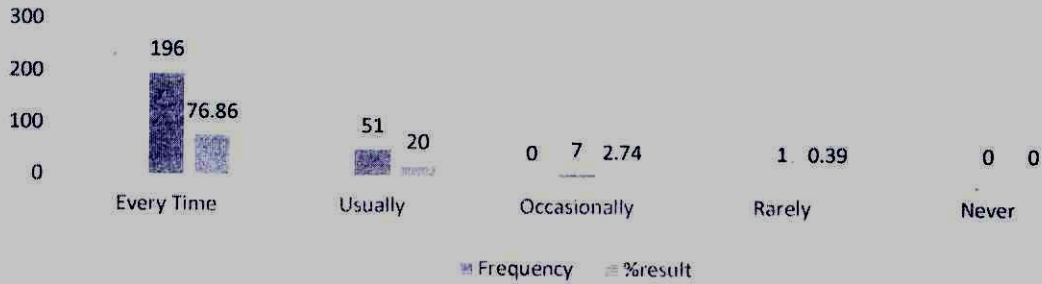


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Q8. The teachers illustrate the concepts through examples and applications

Parameters	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Frequency	196	51	07	01	0
%Result	76.86	20	2.74	0.39	0

Q.8 The teachers illustrate the concepts through examples and applications



Q10. Teachers are able to identify your weaknesses and help you to overcome them.

Parameters	Every Time	Usually	Occasionally / Sometimes	Rarely	Never
Frequency	167	64	16	06	02
%Result	65.49	25.09	6.27	2.35	0.78

Q.10 Teachers are able to identify your weaknesses and help you to overcome them.





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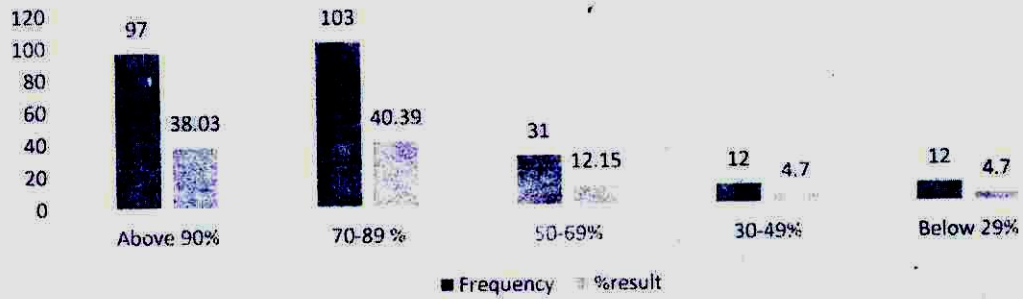


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Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	97	103	31	12	12
%result	38.03	40.39	12.15	4.70	4.70

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





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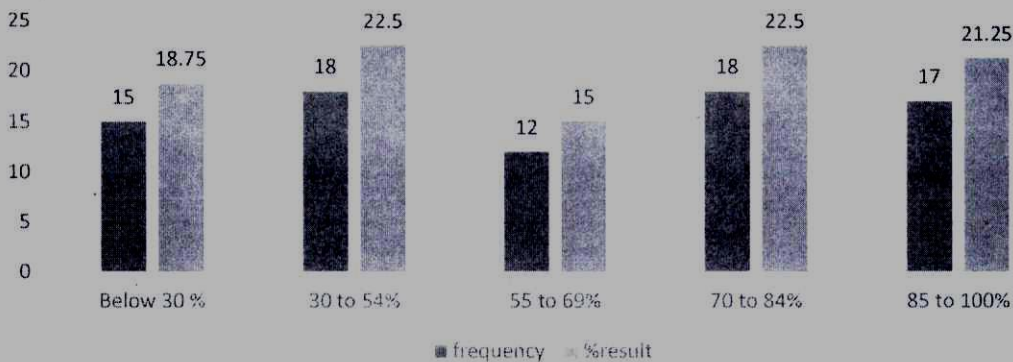
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**Student's feedback for year 2019-2020. (B Com)**

Q1. How much of the syllabus covered in the class?

Parameters	Below 30 %	30 to 54%	55 to 69%	70 to 84%	85 to 100%
frequency	15	18	12	18	17
%Result	18.75	22.5	15	22.5	21.25

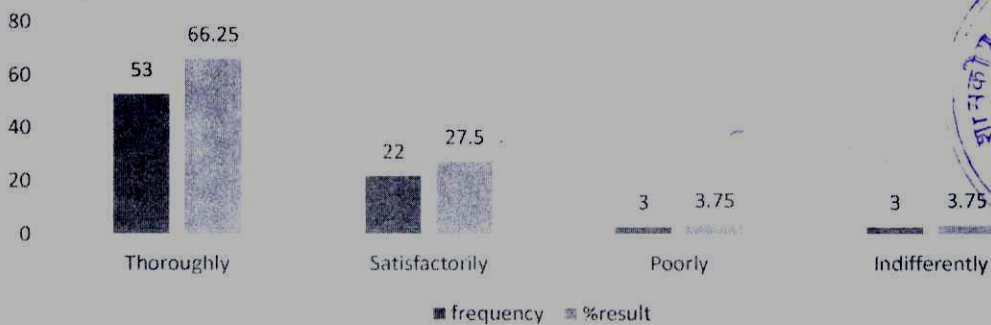
Q1. How much of the syllabus covered in the class?



Q2. How well did the teachers prepare for the classes?

Parameters	Thoroughly	Satisfactorily	Poorly	Indifferently
frequency	53	22	03	03
%result	66.25	27.5	3.75	3.75

Q2. How well did the teachers prepare for the classes?







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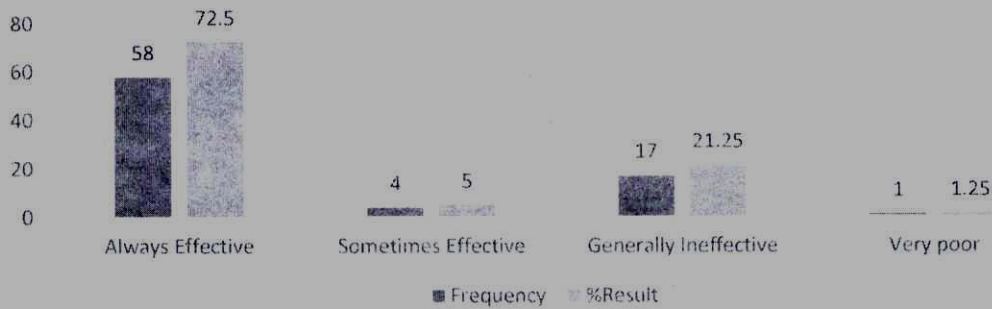


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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	58	04	17	01
%Result	72.5	5	21.25	1.25

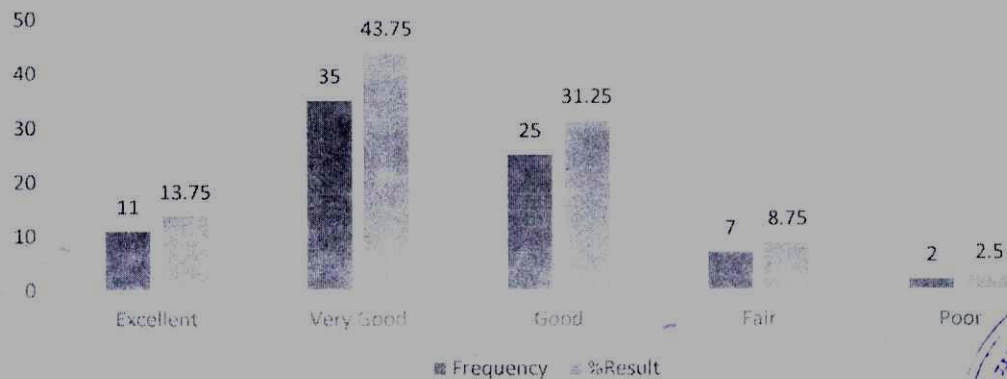
Q3. How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can best be described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	11	35	25	07	02
%Result	13.75	43.75	31.25	8.75	2.5

Q4. The teacher's approach to teaching can best be described as





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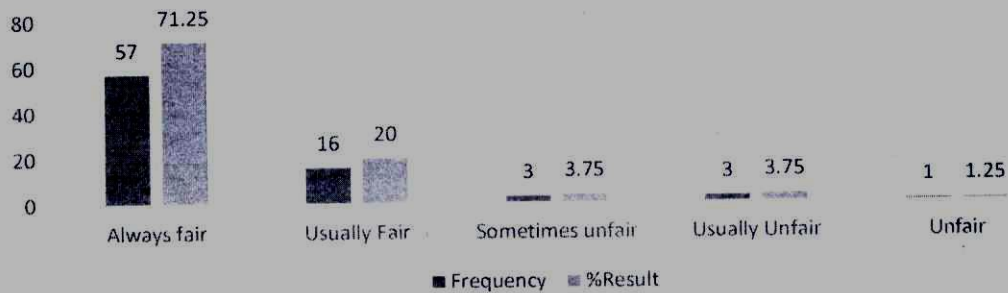


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**Q5. Fairness of the internal evaluation process by the teachers.**

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	57	16	03	03	01
%Result	71.25	20	3.75	3.75	1.25

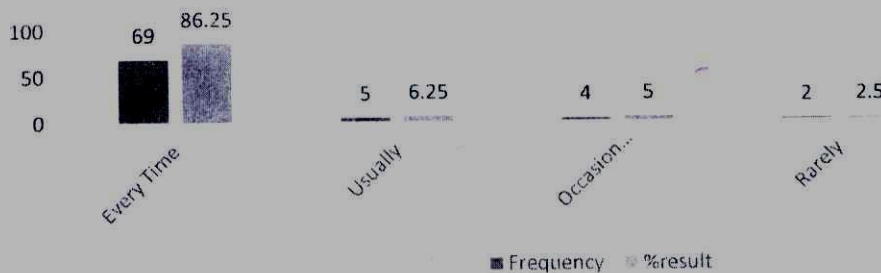
Q5. Fairness of the internal evaluation process by the teachers.



**Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	69	05	04	02	0
%Result	86.25	6.25	5	2.5	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





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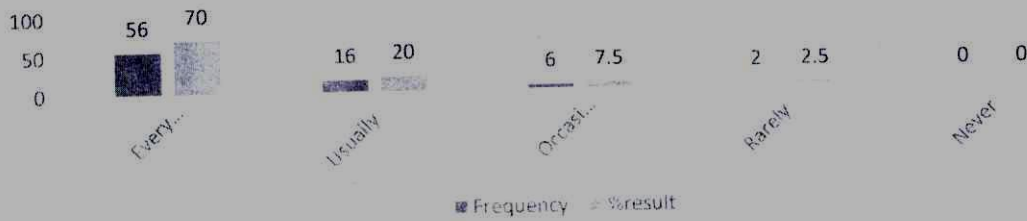


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Q8. The teachers illustrate the concepts through examples and applications

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	56	16	06	02	0
%Result	70	20	7.5	2.5	0

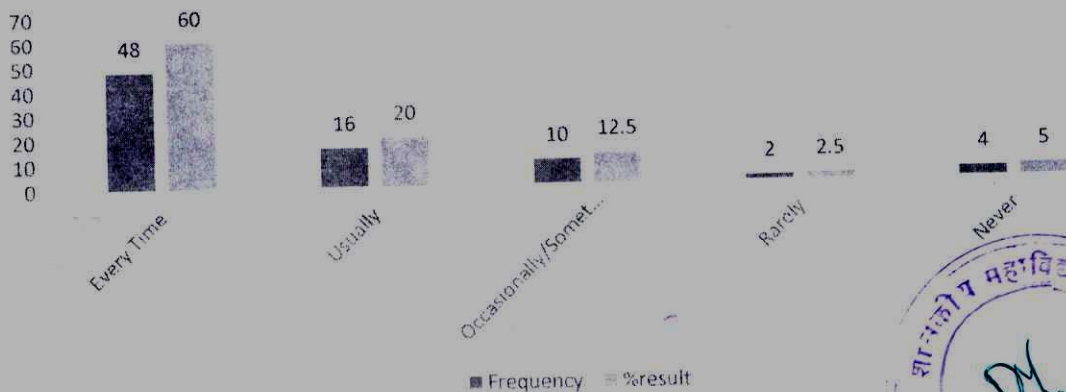
Q8. The teachers illustrate the concepts through examples and applications



Q10. Teachers are able to identify your weaknesses and help you to overcome them.

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	48	16	10	02	04
%result	60	20	12.5	2.5	5

Q10. Teachers are able to identify your weaknesses and help you to overcome them.





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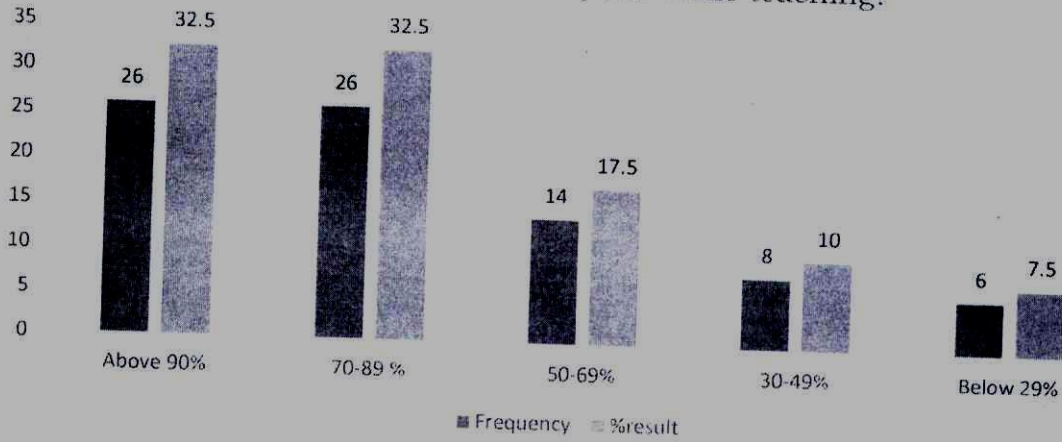


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Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	26	26	14	08	06
%result	32.5	32.5	17.5	10	7.5

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा  
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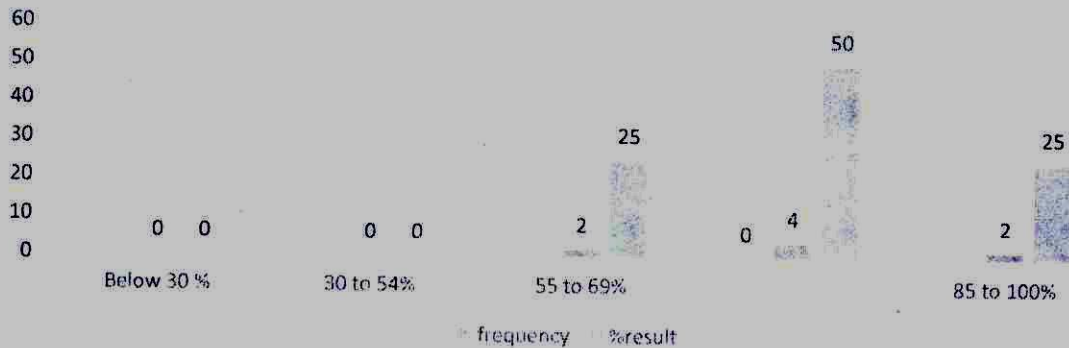
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**Student's feedback for year 2019-2020. B.A.**

Q1. How much of the syllabus covered in the class?

Parameters	Below 30 %	30 to 54%	55 to 69%	70 to 84%	85 to 100%
frequency	0	0	02	04	02
%Result	0	0	25	50	25

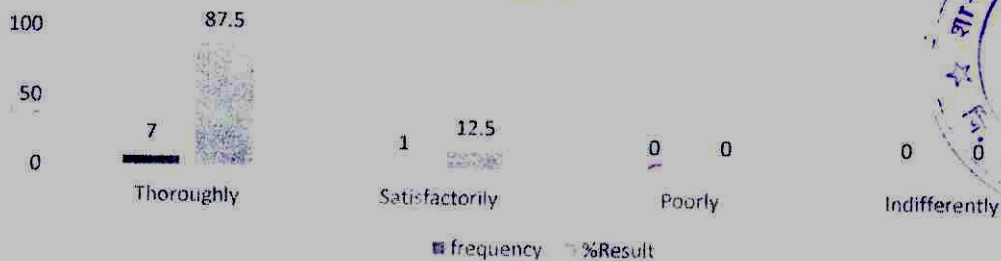
Q1. How much of the syllabus covered in the class?



Q2. How well did the teachers prepare for the classes?

Parameters	Thoroughly	Satisfactorily	Poorly	Indifferently
frequency	07	01	0	0
%Result	87.5	12.5	0	0

Q2. How well did the teachers prepare for the classes?





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	07	0	01	0
%Result	87.5	0	12.5	0

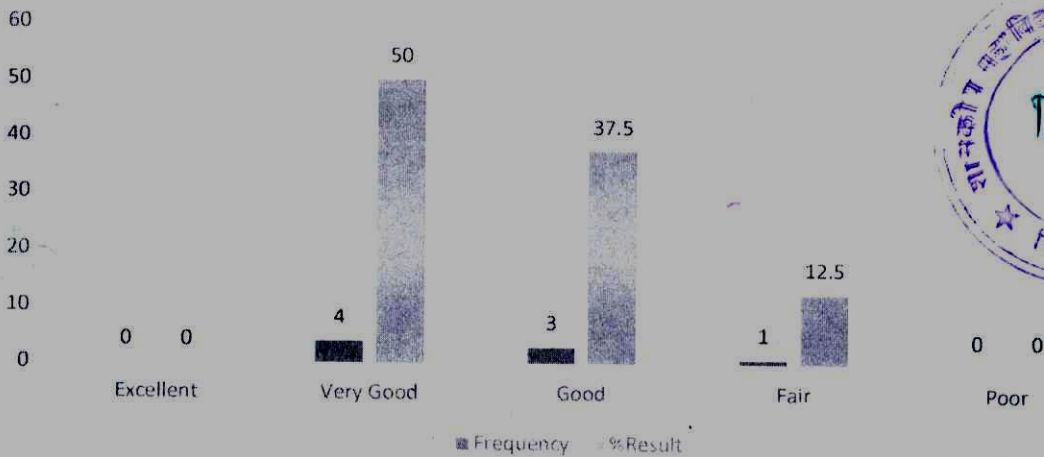
Q3. How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can best be described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	0	04	03	01	0
%Result	0	50	37.5	12.5	0

Q4. The teacher's approach to teaching can best be described as





# कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

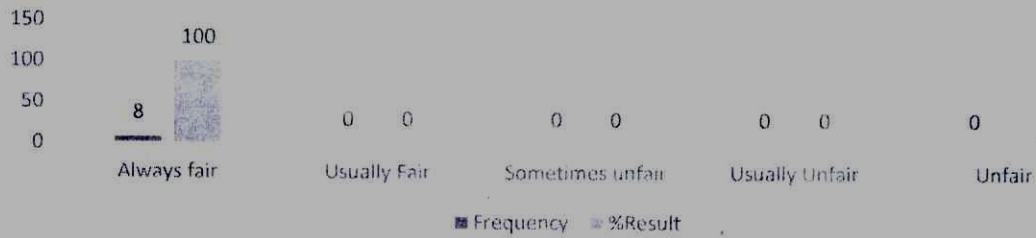


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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	08	0	0	0	0
%Result	100	0	0	0	

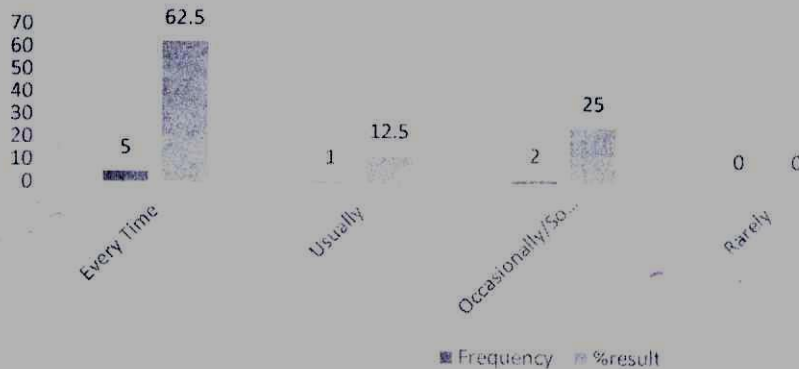
Q5. Fairness of the internal evaluation process by the teachers.



Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	05	01	02	0	0
%Result	62.5	12.5	25	0	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

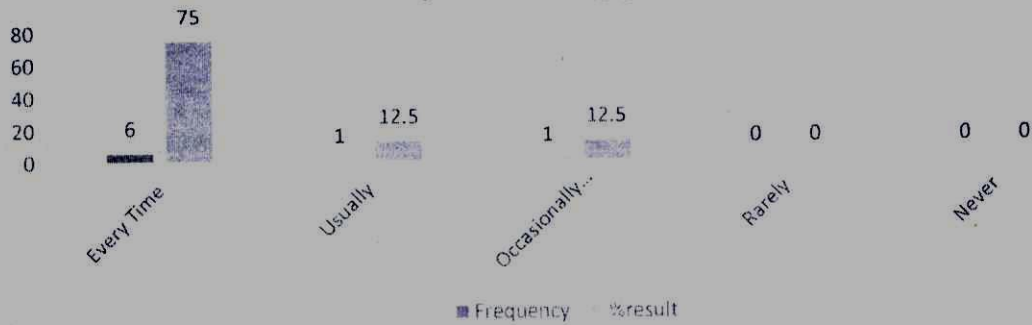


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Q8. The teachers illustrate the concepts through examples and applications

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	06	01	01	0	0
%Result	75	12.5	12.5	0	0

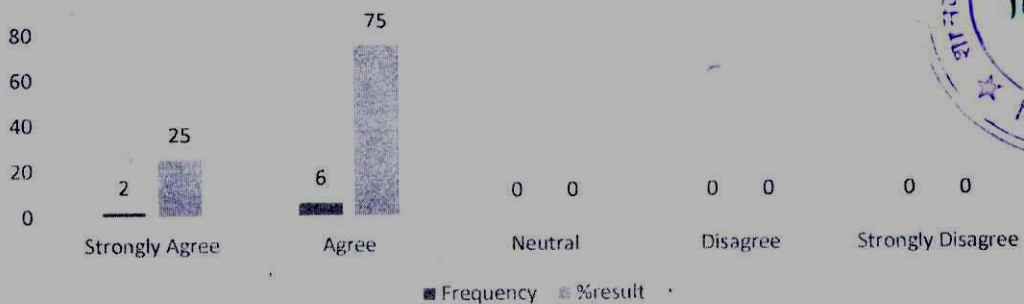
Q8. The teachers illustrate the concepts through examples and applications



Q13. Teachers encourage you to participate in extracurricular activities

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	02	06	0	0	0
%Result	25	75	0	0	0

Q13. Teachers encourage you to participate in extracurricular activities







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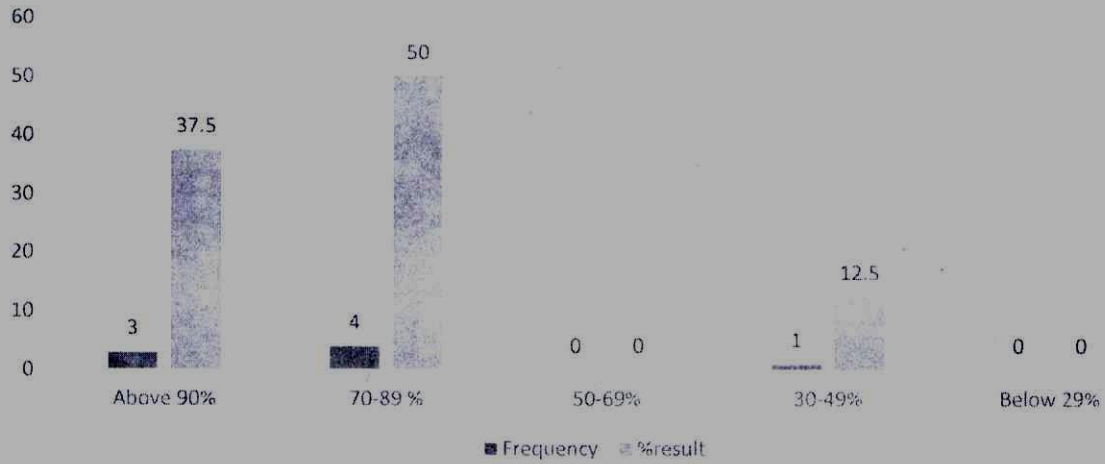


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Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	03	04	0	01	0
%Result	37.5	50	0	12.5	0

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





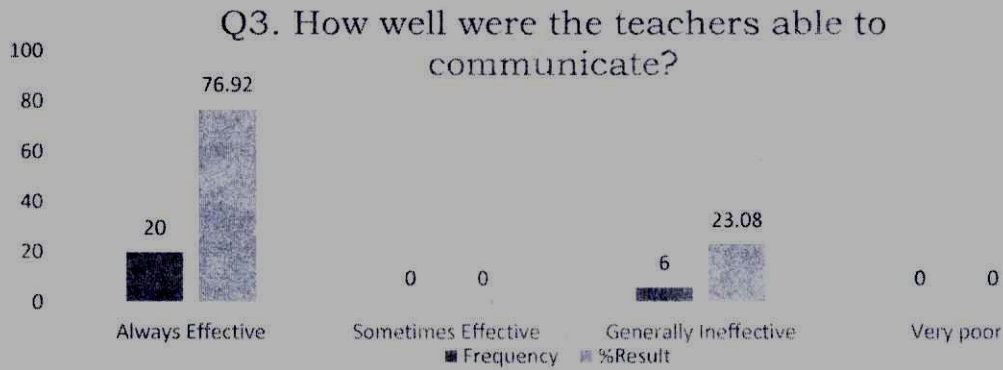
## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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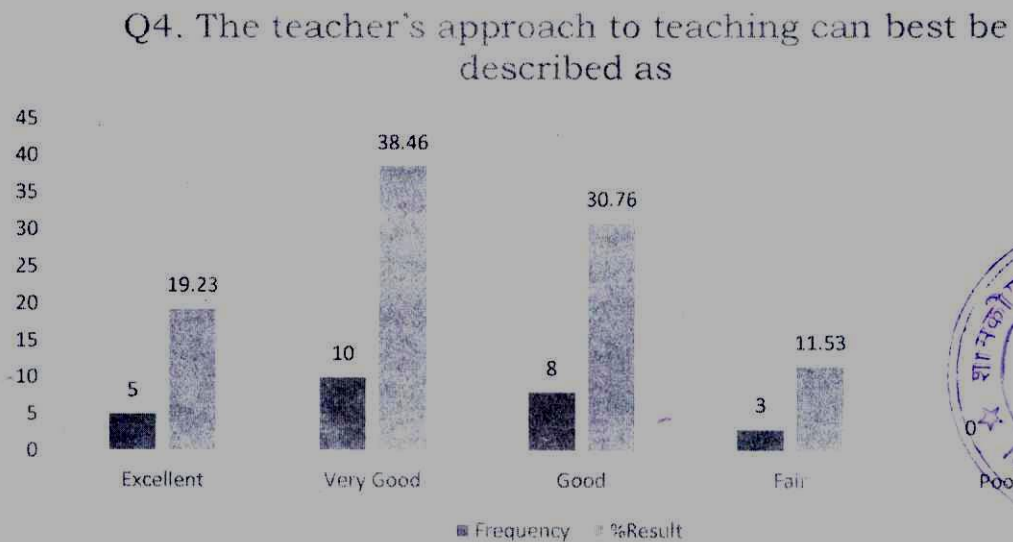
Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	20	0	06	0
%Result	76.92	0	23.08	0



Q4. The teacher's approach to teaching can best be described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	05	10	08	03	0
%Result	19.23	38.46	30.76	11.53	0





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	17	07	0	01	01
%Result	65.38	26.92	0	3.84	3.84

Q5. Fairness of the internal evaluation process by the teachers.



Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Frequency	24	01	01	0	0
%result	92.30	3.84	3.84	0	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





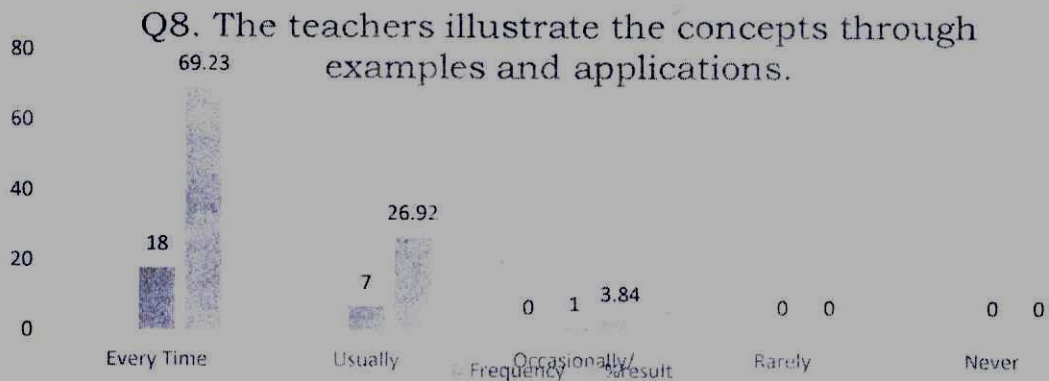
## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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Q8. The teachers illustrate the concepts through examples and applications.

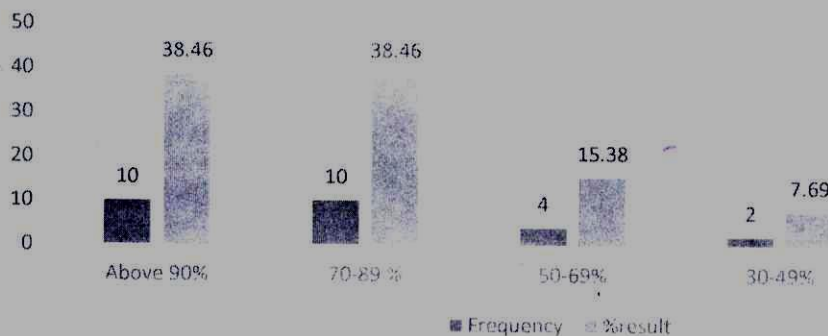
Parameters	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Frequency	18	07	01	0	0
%result	69.23	26.92	3.84	0	0



Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	10	10	04	02	0
%result	38.46	38.46	15.38	7.69	0

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

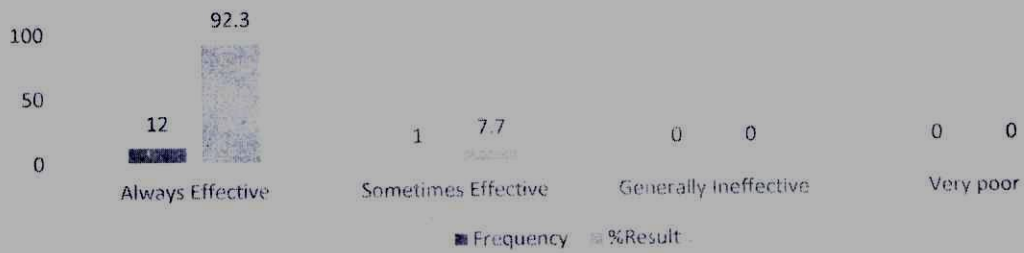


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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	12	01	0	0
%Result	92.30	7.7	0	0

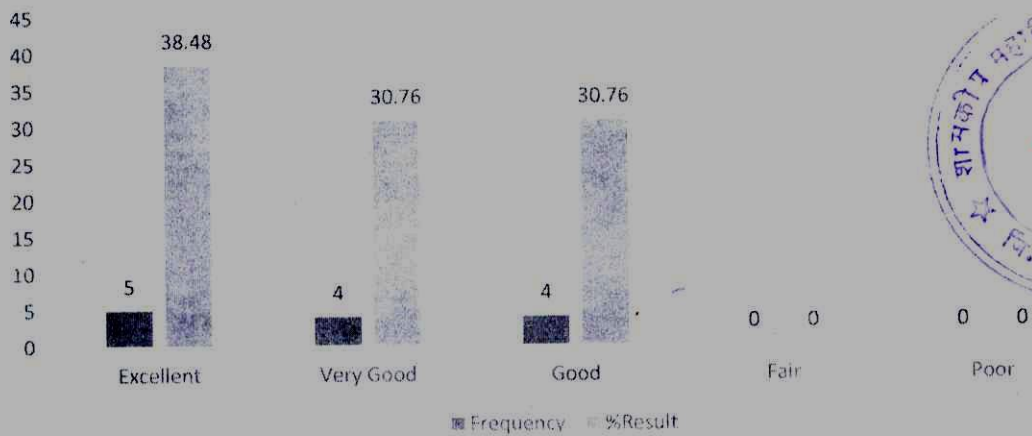
Q3. How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can be best described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	05	04	04	0	0
%Result	38.48	30.76	30.76	0	0

Q4. The teacher's approach to teaching can be best described as





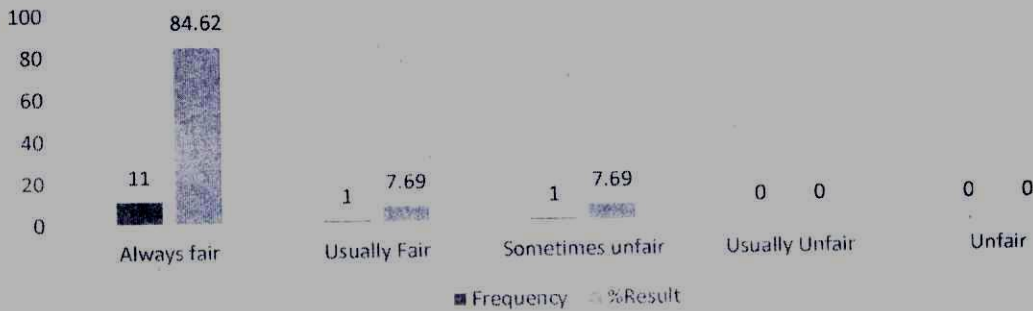
## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	11	01	01	0	0
%Result	84.62	7.69	7.69	0	0

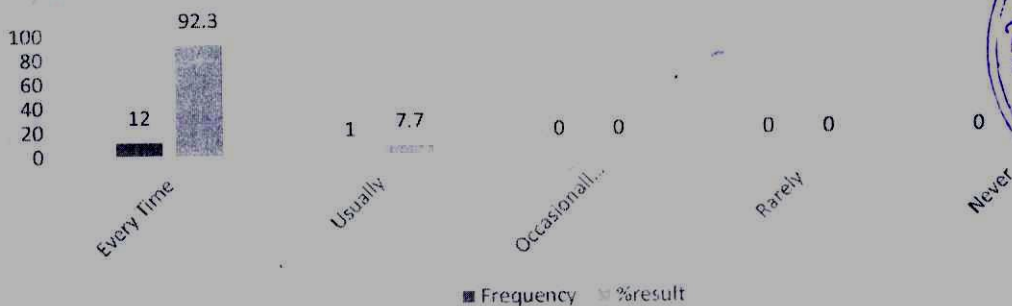
Q5. Fairness of the internal evaluation process by  
the teachers.



Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	12	01	0	0	0
%result	92.30	7.70	0	0	0

Teachers inform you about your expected  
competencies, course outcomes and programme  
outcomes.





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

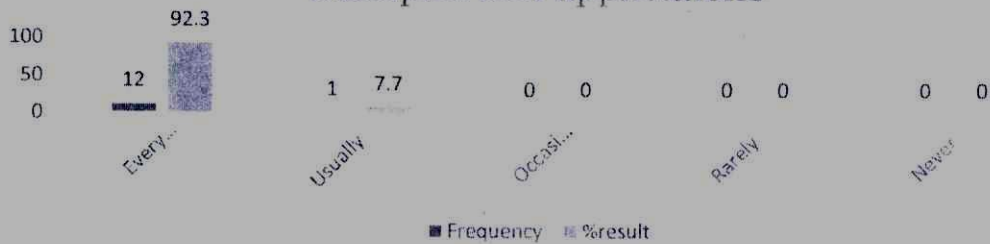


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Q8. The teachers illustrate the concepts through examples and applications

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	12	01	0	0	0
%result	92.30	7.70	0	0	0

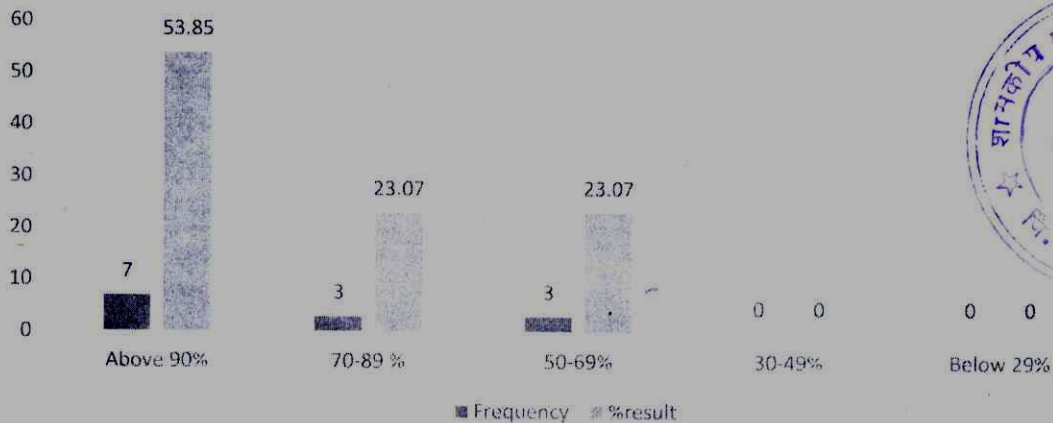
Q8. The teachers illustrate the concepts through examples and applications



Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	07	03	03	0	0
%result	53.85	23.07	23.07	0	0

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



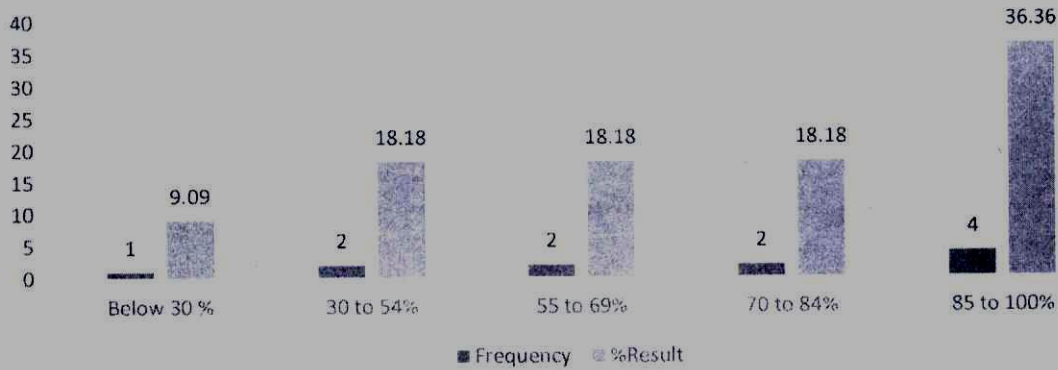
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### Student's feedback for year 2019-2020. (M.A. Political Science)

Q1. How much of the syllabus covered in the class?

Parameters	Below 30 %	30 to 54%	55 to 69%	70 to 84%	85 to 100%
Frequency	01	02	02	02	04
%Result	9.09	18.18	18.18	18.18	36.36

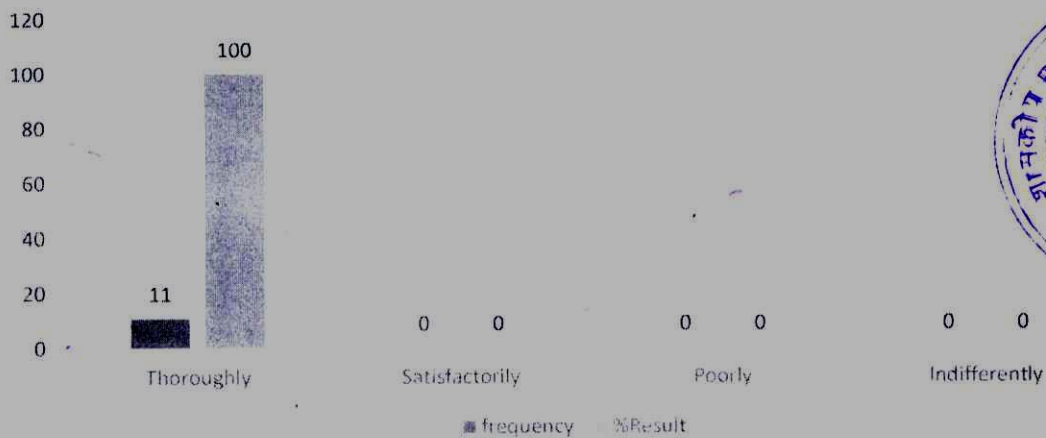
Q1. How much of the syllabus covered in the class?



Q2. How well did the teachers prepare for the classes?

Parameters	Thoroughly	Satisfactorily	Poorly	Indifferently
frequency	11	0	0	0
%Result	100	0	0	0

Q2. How well did the teachers prepare for the classes?







# कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुंदा जिला - बालोद छ.ग.

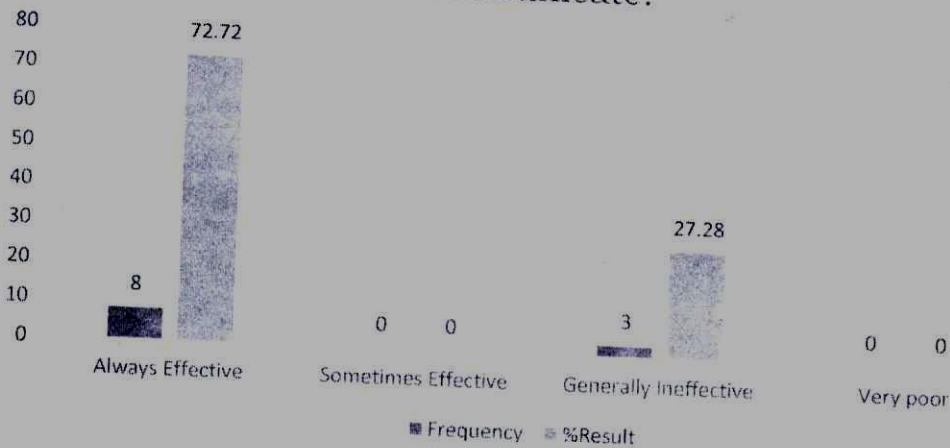


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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	08	0	03	0
%Result	72.72	0	27.28	0

Q3. How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can be best described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	03	05	02	01	0
%Result	27.28	45.45	18.18	9.09	0

Q4. The teacher's approach to teaching can be best described as





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

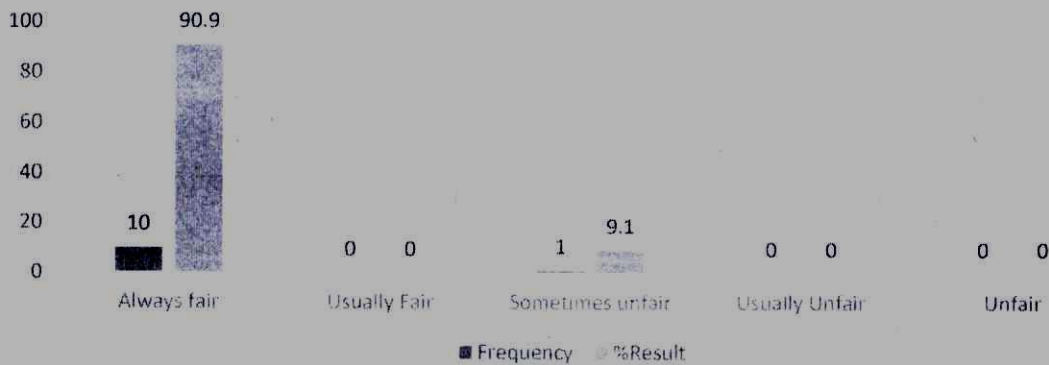


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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	10	0	01	0	0
%Result	90.90	0	9.10	0	0

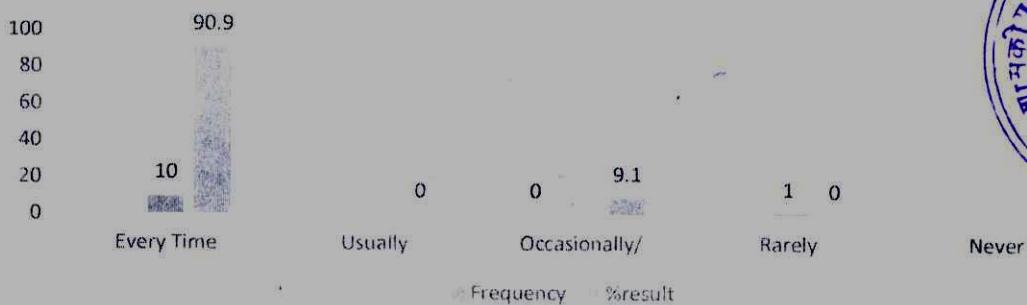
Q5. Fairness of the internal evaluation process by the teachers.



Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Frequency	10			01	
%Result	90.90	0	9.10	0	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





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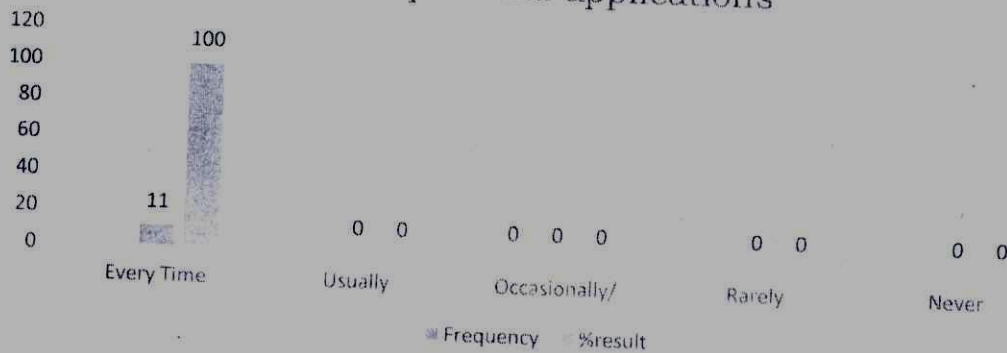


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Q8. The teachers illustrate the concepts through examples and applications

Parameters	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Frequency	11	0	0	0	0
%result	100	0	0	0	0

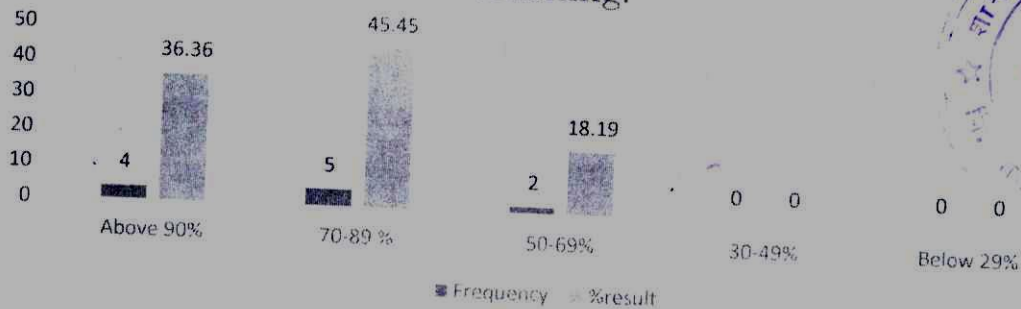
Q8. The teachers illustrate the concepts through examples and applications



Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	04	05	02	0	0
%result	36.36	45.45	18.19	0	0

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



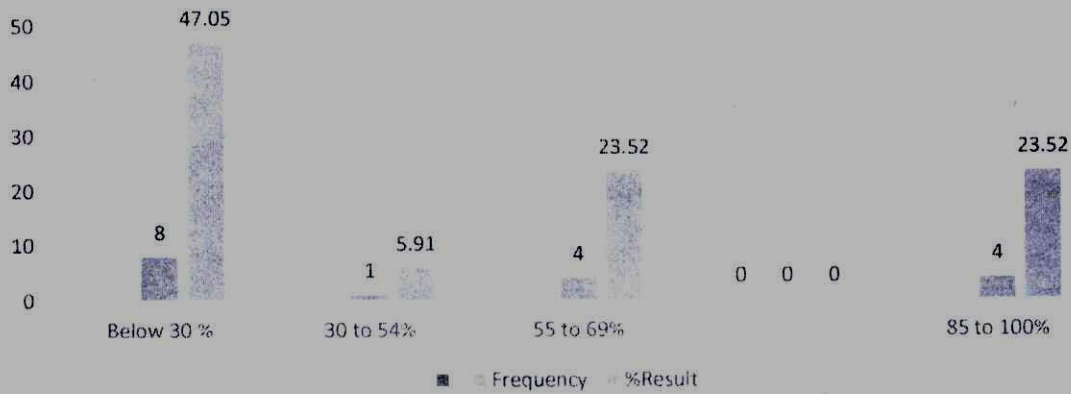
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### Student's feedback for year 2019-2020. M.Sc. (Mathematics)

Q1. How much of the syllabus covered in the class?

Parameters	Below 30 %	30 to 54%	55 to 69%	70 to 84%	85 to 100%
Frequency	8	1	4	0	4
%Result	47.05	5.91	23.52	0	23.52

Q1. How much of the syllabus covered in the class?



Q2. How well did the teachers prepare for the classes?

Parameters	Thoroughly	Satisfactorily	Poorly	Indifferently
frequency	14	3	0	0
%Result	82.35	17.65	0	0

Q2. How well did the teachers prepare for the classes?





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

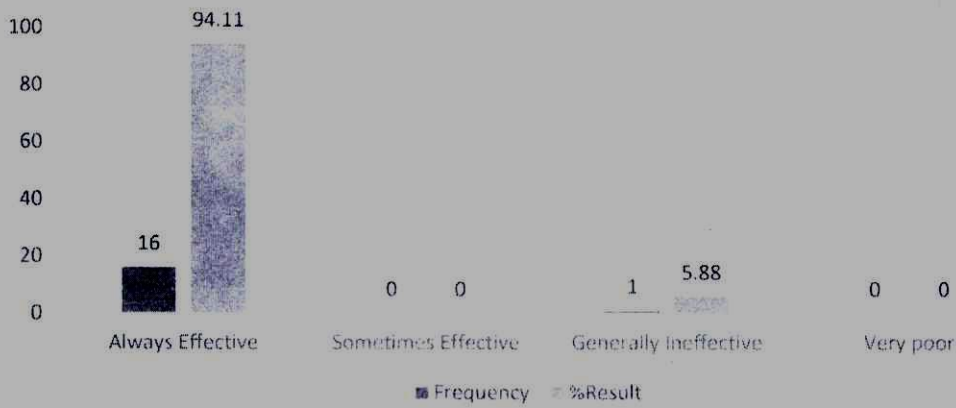


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Q3. How well were the teachers able to communicate?

Parameters	Always Effective	Sometimes Effective	Generally Ineffective	Very poor
Frequency	16	0	1	0
%Result	94.11	0	5.88	0

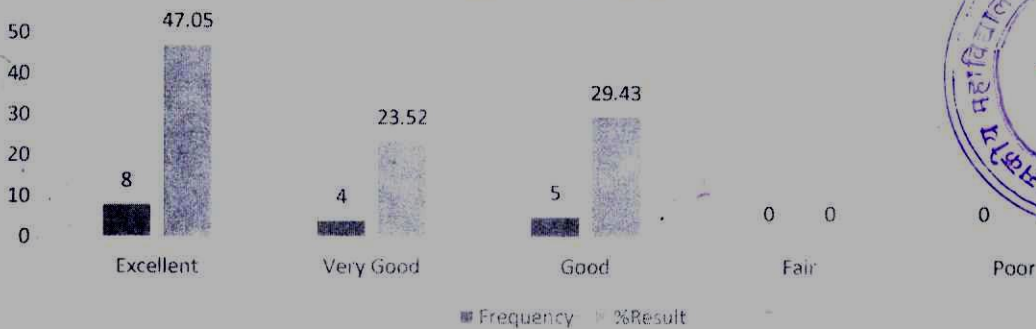
Q3. How well were the teachers able to communicate?



Q4. The teacher's approach to teaching can be best described as

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	8	4	5	0	0
%Result	47.05	23.52	29.43	0	0

Q4. The teacher's approach to teaching can be best described as





## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.

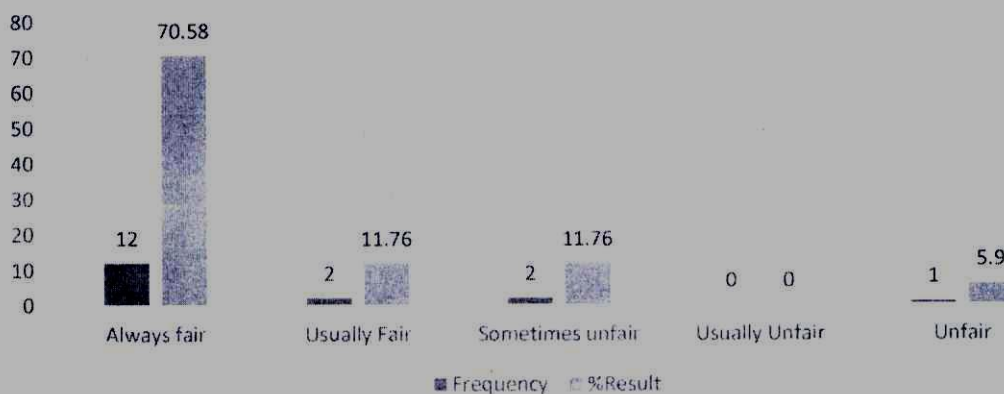


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Q5. Fairness of the internal evaluation process by the teachers.

Parameters	Always fair	Usually Fair	Sometimes unfair	Usually Unfair	Unfair
Frequency	12	2	2	0	1
%Result	70.58	11.76	11.76	0	5.9

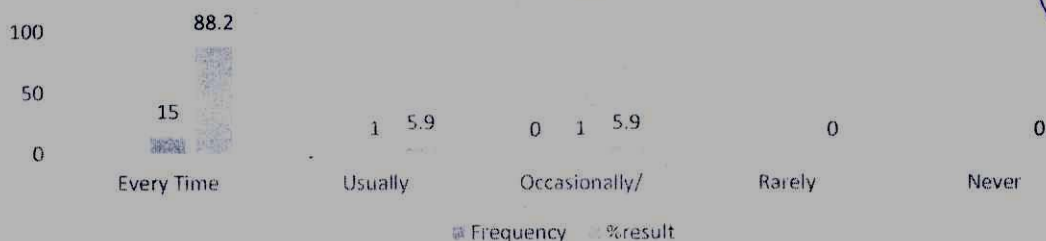
Q5. Fairness of the internal evaluation process by the teachers.



Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

Parameters	Every Time	Usually	Occasionally/ Sometimes	Rarely	Never
Frequency	15	1	1		
%result	88.2	5.9	5.9	0	0

Q7. Teachers inform you about your expected competencies, course outcomes and programme outcomes.





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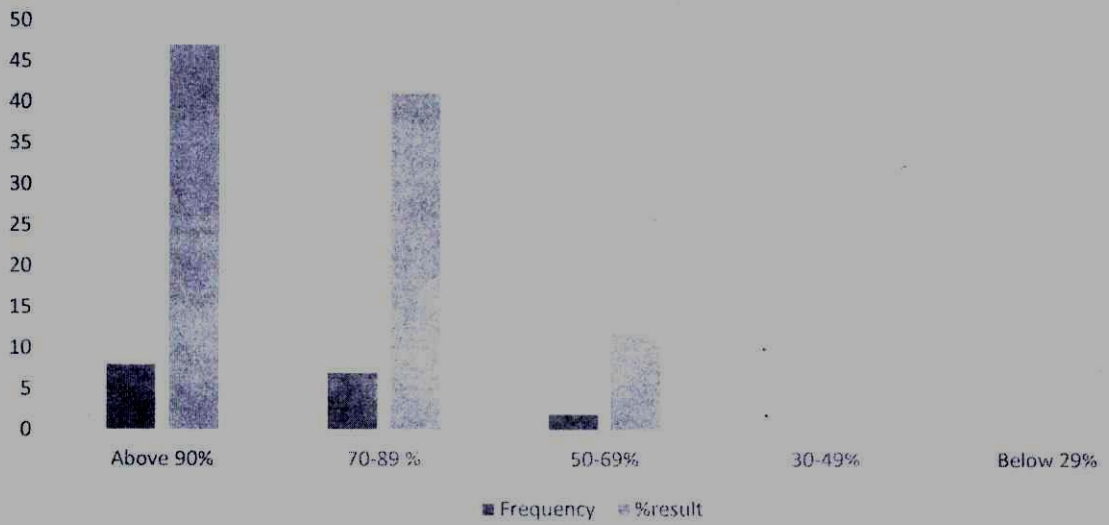


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Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

Parameters	Above 90%	70-89 %	50-69%	30-49%	Below 29%
Frequency	8	7	2	0	0
%result	47.02	41.17	11.81	0	0

Q14. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.





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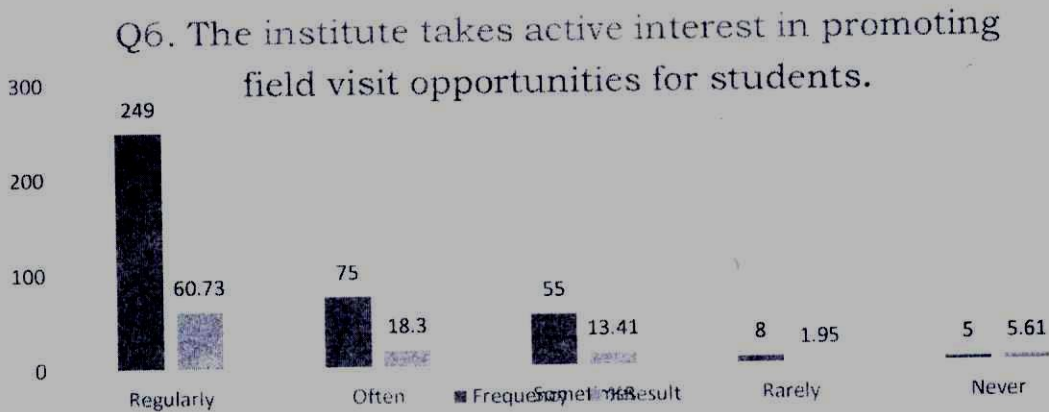


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**Feedback on institution and physical facilities (2019-20)**

Q6. The institute takes active interest in promoting field visit opportunities for students.

Parameters	Regularly	Often	Sometimes	Rarely	Never
Frequency	249	75	55	08	05
%Result	60.73	18.30	13.41	1.95	5.61



Q9. The teachers identify your strengths and encourage you with providing right level

Parameters	Fully	Reasonably	Partially	Slightly	Unable
Frequency	330	44	18	14	4
%Result	80.48	10.73	4.39	3.41	0.97

Chart Title







## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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Q10. Teachers are able to identify your weaknesses and help you to overcome them.

Parameters	Every Time	Usually	Occasionally/Sometimes	Rarely	Never
Frequency	260	100	33	10	7
%Result	63.41	24.39	8.04	2.43	1.70

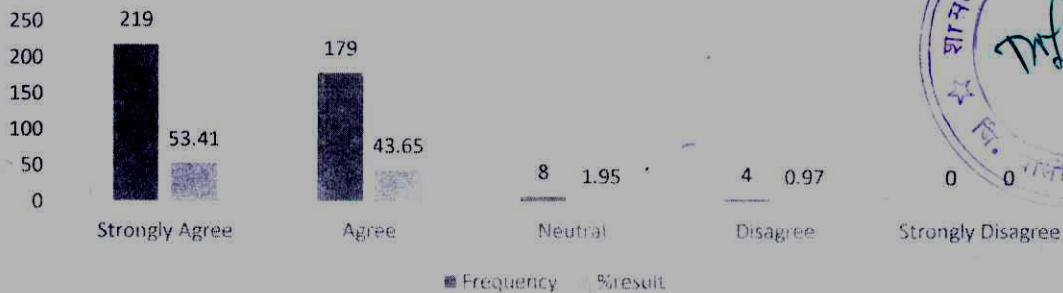
Q10. Teachers are able to identify your weaknesses and help you to overcome them.



Q13. Teachers encourage you to participate in extracurricular activities

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	219	179	08	04	0
%Result	53.41	43.65	1.95	0.97	0

Q13. Teachers encourage you to participate in extracurricular activities





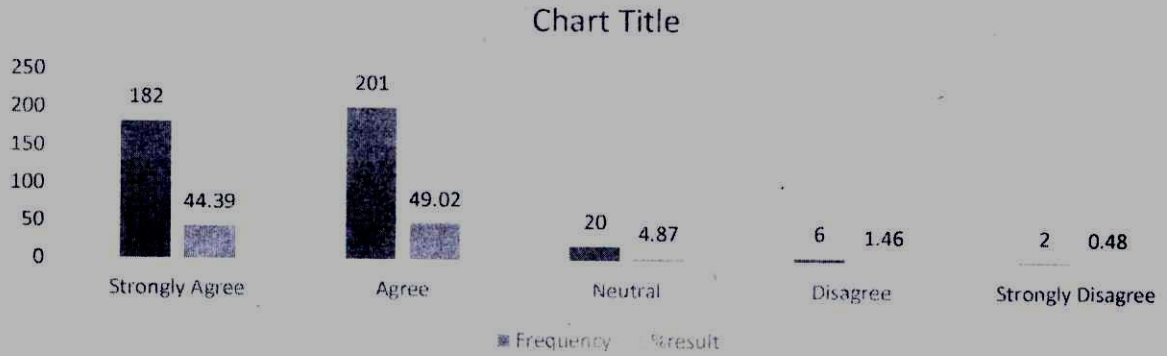
## कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा जिला – बालोद छ.ग.



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Q15. The overall quality of teaching-learning process in your institute is very good.

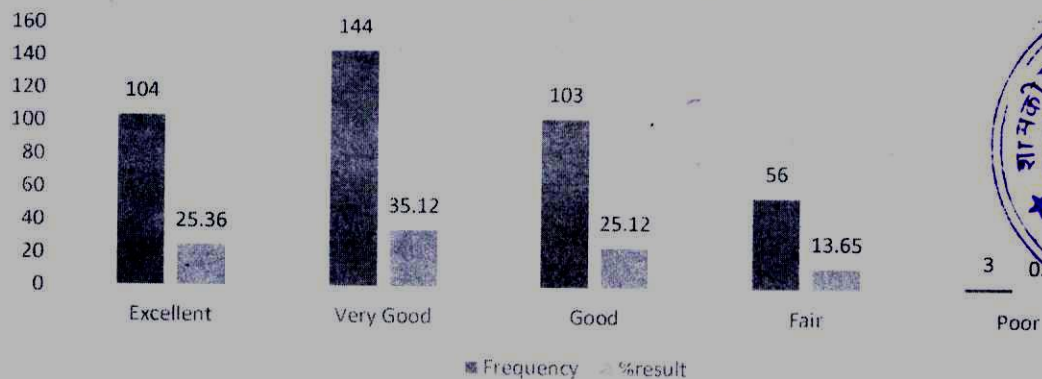
Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	182	201	20	06	02
%Result	44.39	49.02	4.87	1.46	0.48



Q16. Your opinion about intuitional environment for overall development of students.

Parameters	Excellent	Very Good	Good	Fair	Poor
Frequency	104	144	103	56	3
%Result	25.36	35.12	25.12	13.65	0.73

Q16. Your opinion about intuitional environment for overall development of students.





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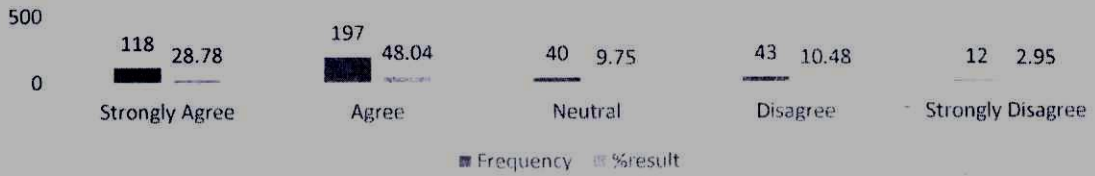


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Q17. Institution provides sports facilities to the students.

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	118	197	40	43	12
%Result	28.78	48.04	9.75	10.48	2.95

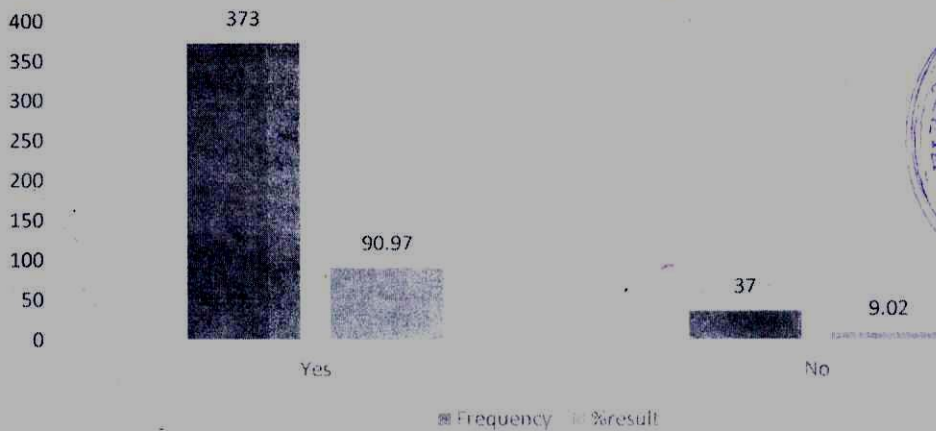
Q17. Institution provides sports facilities to the students.



Q18. Institution provides pure drinking water facility to all the students throughout the session.

Parameters	Yes	No
Frequency	373	37
%Result	90.97	9.02

Q18. Institution provides pure drinking water facility to all the students throughout the session.





**कार्यालय प्राचार्य, शासकीय महाविद्यालय अर्जुदा  
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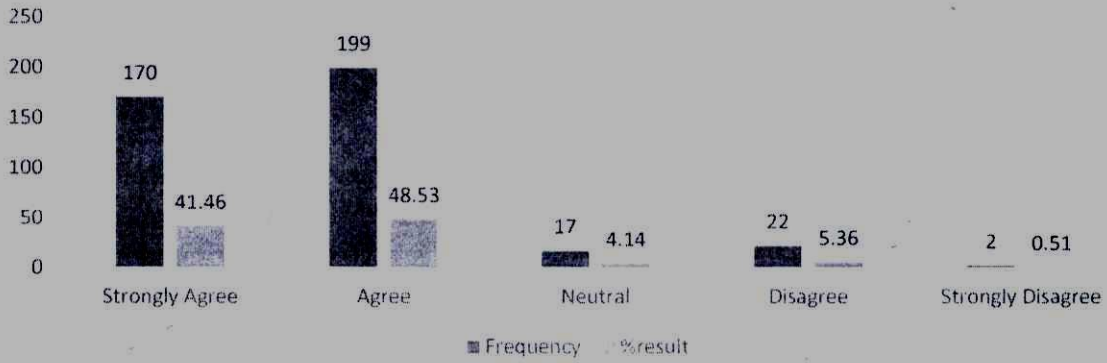


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**Q19. Institution has sufficient books in the Library and provides reading facility**

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	170	199	17	22	2
%Result	41.46	48.53	4.14	5.36	0.51

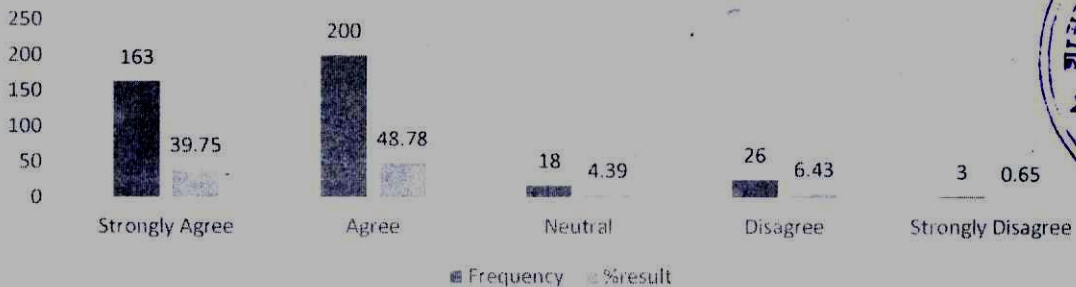
Chart Title



**Q20. Students easily can borrow books from the college library.**

Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Frequency	163	200	18	26	03
%Result	39.75	48.78	4.39	6.43	0.65

Q20. Students easily can borrow books from the college library.





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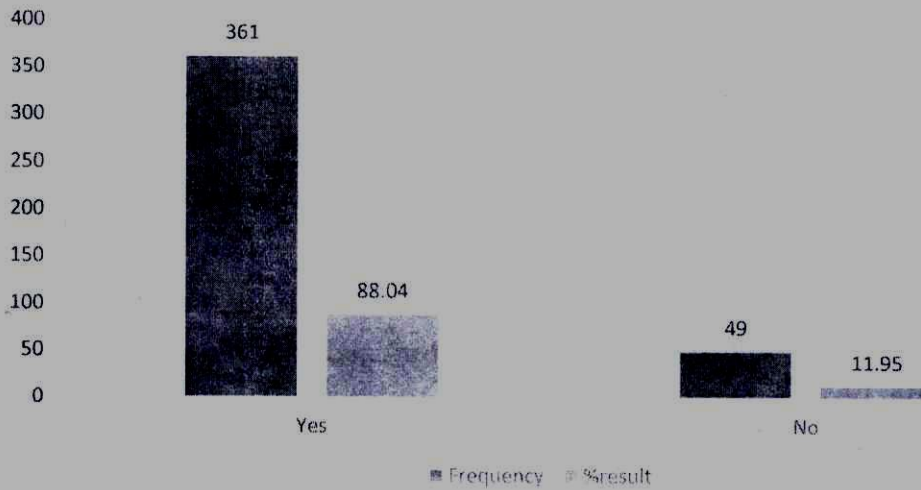


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Q21. Institution provides lavatory facility for boys and girls.

Parameters	Yes	No
Frequency	361	49
%Result	88.04	11.95

Q21. Institution provides lavatory facility for boys and girls.



IOAC Co-ordinator  
Govt. College Arjunda  
Dist. Balod (C.G.)